

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



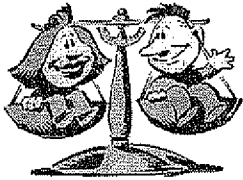
Date: June 28, 2002

Subject: 2001-2002 Annual Report Forms Submission

School: Conner High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 14, 2002

Re: 2002 Title IX Forms Submission

School	Conner	Reviewed by	Fran Edwards
--------	--------	-------------	--------------

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments:
		Errors have been noted with respect to the following forms: Form T-1, T-2, and T-4. The number of participants listed on these forms is not consistent. Consequently, it is not possible to ascertain a correct total. Please resubmit Forms T-1, T-2, and T-4 with accurate figures by July 31, 2002 . Please call the KHSAA office with any assistance school personnel may need to fill out these forms. Thank-you.

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	625	49.2	212 223	46.49% 49%
Row 2	BOYS	643	50.7	244 ?	53.51%
Row 3	Totals	1268	100%	456 467	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Michael D. Lewis Date: 4-9-02

2001-2002

KHSAA
Form T2
Rev. 07/01

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity: 8	98	1 Swim	9	9.1%
	Row 2	j.v.: 8	101	1 Swim	2	1.9%
	Row 3	frosh: 2	24	1 VB	35	145%
	Row 4	total: 18	223	3	46	20%
BOYS	Row 5	varsity: 10	102	1 Swim	2	1.9%
	Row 6	j.v.: 9	89			
	Row 7	frosh: 2	36			
	Row 8	total: 21	244	1	2	.08%

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Michael Bliss Date: 4-9-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	212	244
Row 2	Number of Varsity Teams Offered	8	10
Row 3	Number of Participants on all Varsity Teams	- 98	102
Row 4	Percentage of Total Varsity Participants By Sex	46.2%	41.8%
Row 5	Number of Junior Varsity Teams Offered	8	9
Row 6	Number of Participants on all Junior Varsity Teams	- 101	79
Row 7	Percentage of Total Junior Varsity Participants By Sex	47.6%	32.3%
Row 8	Number of Freshman Teams Offered	2	2
Row 9	Numbers of Participants on all Freshman Teams	- 24	36
Row 10	Percentage of Total Freshman Participants By Sex	11.3%	14.7%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Michael Bliss Date: 4-9-02

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 28, 2002

Subject: 2001-2002 Annual Report Forms Submission

School: Conner High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

FORMS ARE CORRECT
IF YOU NEED THEM
MAILED, WE'LL MAIL
Weds. 7-10-02
Thank
Lou Stout

2280 Executive Drive
Lexington, Kentucky 40505
(859) 299-5472 Fax (859) 293-5999

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form 14
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	223	237
Row 2	Number of Varsity Teams Offered	8	10
Row 3	Number of Participants on all Varsity Teams	- 98	102
Row 4	Percentage of Total Varsity Participants By Sex	46.2%	41.8%
Row 5	Number of Junior Varsity Teams Offered	8	9
Row 6	Number of Participants on all Junior Varsity Teams	- 101	79
Row 7	Percentage of Total Junior Varsity Participants By Sex	47.6%	32.3%
Row 8	Number of Freshman Teams Offered	2	2
Row 9	Numbers of Participants on all Freshman Teams	- 24	36
Row 10	Percentage of Total Freshman Participants By Sex	11.3%	14.7%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature:

Michael Blew

Date:

4-9-02 corrected 7-8-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KPSAA
Form T2
Rev. 07/01

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	98	1 Swim	9	9.1%
	Row 2	j.v.:	8	101	1 Swim	2	1.9%
	Row 3	frush:	2	24	1 VB	35	145%
	Row 4	total:	18	223	3	46	20%
BOYS	Row 5	varsity:	10	102	1 Swim	2	1.9%
	Row 6	j.v.:	9	99			
	Row 7	frush:	2	36			
	Row 8	total:	21	237	1	2	.8

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Michael Bliss

Date: 4-9-02 corrected 7-8-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KBSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	625	49.2	223	48.5%
Row 2	BOYS	643	50.7	237	51.5%
Row 3	Totals	1268	100%	460	100%

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

Instructions:

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Michael A. Lewis Date: 4-9-02 corrected 7-8-02

APR 15 2002



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2002 along with other required forms)

The CONNER High School, Heber, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Tom Stellmas	10969 WA Ad.	384-4554	AD Bd Ref.
Mike Puthoff	3128 Woolper	586-6994	Parent / VOL. / MGMT. MANG.
Linda Hicks	3111 Allen Fork	689-4444	Parent / VOL.
Chedee Dixon	7658 CATANBA	689-2808	Softball Coach
Wayne Barida	1786 Pioneer	586-5949	WRESTLING COACH
Cuddy Wells	11 SYLVAN DA.	356-1070	Volleyball Teacher

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:
 Wed. AUG. 22nd - Small Cafe 6:00 - 7:30 - cover of report
 Thurs. NOV. 15th - Small Cafe 6:00 - 7:00 - Check on Corrective AC
 Mon. March 25th - Small Cafe - 6:00 - 7:00 - Look to Future needs

- Designated the following person(s) as the Title IX coordinator for the school/district:

TOM STELLMAS AD/Bd. Ref. 10969 WA Ad. 384-4554
Name Title Address Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Michael Blevis
Principal's Signature

4/10 2002
Date

John Blawatt
Superintendent Signature

Karen S. Boyd
School Board Chairperson's Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	625	49.2	212	46.49%
Row 2	BOYS	643	50.7	244	53.51%
Row 3	Totals	1268	100%	456	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Michael P. Stew Date: 4-9-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	98	1 Swim	9	9.1%
	Row 2	j.v.:	8	101	1 Swim	2	1.9%
	Row 3	frosh:	2	24	1 VB	35	145%
	Row 4	total:	18	223	3	46	20%
BOYS	Row 5	varsity:	10	102	1 Swim	2	1.9%
	Row 6	j.v.:	9	89			
	Row 7	frosh:	2	36			
	Row 8	total:	21	244	1	2	.08%

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Michael Bless Date: 4-9-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes/No)		BOYS (Yes/No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO in intram Sports		no rec offered
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	Cheerleader men's Volleyball Gymnastics		$\frac{14}{8}$ ARE $\frac{6}{6}$ ONLY w/ #over 5.
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	NO		NO
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO		NO
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	NO		NO

Principal's Signature: Michael Blew Date: 4-9-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	212	244
Row 2	Number of Varsity Teams Offered	8	10
Row 3	Number of Participants on all Varsity Teams	98	102
Row 4	Percentage of Total Varsity Participants By Sex	46.2%	41.8%
Row 5	Number of Junior Varsity Teams Offered	8	9
Row 6	Number of Participants on all Junior Varsity Teams	101	79
Row 7	Percentage of Total Junior Varsity Participants By Sex	47.6%	32.3%
Row 8	Number of Freshman Teams Offered	2	2
Row 9	Numbers of Participants on all Freshman Teams	24	36
Row 10	Percentage of Total Freshman Participants By Sex	11.3%	14.7%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Michael Bless Date: 4-9-02

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies	Girls softball best equip - meals		
Scheduling of Games and Practice Time	EQUAL	FOR ALL	
Travel and Per Diem Allowances	EQUAL \$5.00 meal	FOR ALL \$5.00 meal	
Coaching	All pay & experience	PAY for EQUAL	
Locker Rooms, Practice and Competitive Facilities	Girls still need dugouts		
Medical and Training Facilities and Services	EQUAL		
Publicity	EQUAL		
Support Services	EQUAL		
Athletic Scholarships	EQUAL		
Tutoring	OPEN TO ALL STUDENTS		
Housing and Dining Facilities and Services	NO	NE	
Recruitment of Student Athletes	NON RECRUITING illegal :		DISTRICT

Principal's Signature: Michael Bliss Date: 4-9-02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	\$1600.00	\$500.00	\$500.00	\$400.00	250	250	800.00	800.00	NO	NE	NO	NE
B basketball	\$1000.00	\$500.00	\$1000.00	\$900.00	250	250	800.00	800.00	NO	NE	NO	NE
G softball	\$6050.00	\$5800.00	\$2000	\$1900.00	450	450	\$3500	\$3500.00	\$1000	\$800.00	NO	NE
B baseball	\$8000.00	\$1200.00	\$500.00	\$350.00	200	200	\$3500	3500.00	\$250	\$250	NO	NE
G cross country												
B cross country												
G golf	X											
B golf	600	600	120	120	150	150	2000	2000	NONE	NONE	NO	NE
G soccer	\$4000.00	\$1200.00	NO	NE	200	200	3800	3800	NO	NE	NO	NE
B soccer	\$2600.00	\$800.00	NO	NE	200	200	3800	3800	NO	NE	NO	NE
G swimming												
B swimming												

Programs are run together by one coach

Programs are run together by one coach

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *Michael Blum* Date: 4-9-02

2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track												
B track	BSTM Programs Run by 2 Coaches All											
G tennis	500.00	350.00	---	---	100	100	2000	2000	NONE			
B tennis	300.00	200.00	---	---	100	100	2000	2000	NONE			
G volleyball	2500	3800.00	300.00	280.00	400	380.00	4500	4500	NONE			
B wrestling	2000	2600.00	400.00	450.00	200	196.00	7500	7500	NONE			
G (list sport)												
B (football)	12,000	11,500	2600	2700	196	196	6000.00	6000.00	NONE			NONE
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Michael News Date: 4-9-02

School Name: CONAN
 School Year: 2001-2002
 Principal's Signature: _____
 Date: 4-9-02

**2001-2002
 TITLE IX
 CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Softball Budgets -	Put in by 6-01-02	Weather & Start of Season has affected This Change: Now - 4-01-02
Uniforms Code -	All Sports will be up for uniforms change 3-3 years Put in behind backstop	Now - 4-1-02
Soccer house & Table Girls Softball	Purchased 15 new ones of 20 from last year	Now -
Girls Trade Uniforms		Now -

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Michael Steers Date: 4-9-02

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Cowden
 School Enrollment: 1268
 Date: 3-
 Completed By: Tom Stillman & 10 Teachers

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

720 Number of Surveys
450 Total Returned - 90 BLANK : 140 NOT interested :
9-11 Grades Surveyed

How Was The Survey Administered? Room by Room : 3a's - Soph's - Fresh
were surveyed :

Fall Sports (List Total Number of Participation Responses)

2 Cross Country (Girls)
3 Cross Country (Boys)
1 Field Hockey (Girls)
24 Football (Boys)
1 Golf (Girls)
8 Golf (Boys)
7 Soccer (Girls)
6 Soccer (Boys)
16 Volleyball (Girls)
8 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

25 Basketball (Girls)
24 Basketball (Boys)
4 Gymnastics (Girls)
3 Indoor Track (Girls)
6 Indoor Track (Boys)
8 Swimming & Diving (Girls)
1 Swimming & Diving (Boys)
10 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>16</u>	Baseball (Boys)
<u>15</u>	Fast Pitch Softball (Girls)
<u>6</u>	Slow Pitch Softball (Girls)
<u>6</u>	Tennis (Girls)
<u>3</u>	Tennis (Boys)
<u>8</u>	Track (Girls)
<u>11</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>LACROSSE</u>	<u>4</u>
<u>NAKED Volleyball</u>	<u>2</u>
<u>NAKED Water Polo</u>	<u>2</u>
<u>STREET Hockey</u>	
<u>Cheerleading</u>	<u>14</u>
<u>Gymnastic's</u>	<u>6</u>
<u>men's Volleyball</u>	<u>8</u>
<u>Field Hockey</u>	<u>4</u>

Girls Football	<u>5</u>
Ice Hockey	<u>1</u>
Karate	<u>2</u>
Bowling	<u>2</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
<u>- NONE -</u>	
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
<u>Paintball</u>	<u>5</u>
<u>Rugby</u>	<u>6</u>
<u>LACROSSE</u>	<u>7</u>
<u>Dodgeball</u>	<u>2</u>
<u>FENCING</u>	<u>2</u>
<u>Basketball</u>	<u>6</u>
<u>SKATING</u>	<u>1</u>
<u>LAZER TAG</u>	<u>1</u>
<u>MOTOR CROSS</u>	<u>1</u>
<u>BMX RACING</u>	<u>1</u>
<u>CROCKET</u>	<u>1</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
Paintball	3
Basketball AAU	6
Dance	3
Cheerleading	3
Hunt/Fish	2
Frisbee Golf	2
Golf	2
Baseball	4
Badminton	1

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
23 I prefer other activities such as band, chorus, etc.	
12 I don't have time	
12 The practice schedules and game times are inconvenient	
6 The sport I like isn't offered	
4 It's too expensive	
4 I prefer to participate in club or intramural sports	
21 Working	
28 Other GOT HURT 2, NOT INTERESTED in sports 17, NOT GOOD 3, RATHER HANG OUT 2, TOO LAZY 2, NO WAY HOME 3, I'm NOT SOCIAL 2, PREFER TO WATCH 2:	

Student Suggestions to encourage participation

FREE EQUIPMENT TO ALL PLAYERS
BETTER BASKETBALL COACHES, BETTER BASEBALL COACHES.
MOVE COACH MUSGRAVE & COACH ROWLAND TO VARSITY.
COACHES PICK FAVORITES, BE OPEN TO PEOPLE 1ST TIME OUT.
DON'T DO THE SAME THING IN BASKETBALL PRACTICE.
ANNOUNCE WHEN SPORTS START
SPORTS SHOULD BE LESS COSTLY.
GET MORE SCHOOL SPIRIT, RYLE HAS 10X'S SPIRIT.
GOOD WAY TO STAY OUT OF TROUBLE:

Michael Blens
Principal's Signature

4-9-02

Date

ATHLETIC BOOSTER CLUB AGREEMENT

This Agreement is entered into by and between the Boone Co. County Board of Education (hereafter referred to as "Board") and an entity known as CONNER Athletic Boosters (hereafter referred to as the "Booster Club"). Through this Agreement, the parties intend to set forth the Terms and Conditions under which the Booster Club may operate and associate with students, teachers, coaches and school administrators at CONNER High School.

TERMS AND CONDITIONS

1. The Booster Club acknowledges that the Board is responsible for the promotion of education and the general health and welfare of all students attending the Boone Co. County Public Schools. In addition, the Booster Club acknowledges that the Board has control and management of all school funds and all public school property in its district and may use its funds and property to promote public education (KRS 160.290).
2. The Booster Club acknowledges that its activities may affect compliance with Title IX of the Educational Amendments of 1972 (Title 20, U.S.C. §§ 1681-1687, *et seq.*) by CONNER High School and the Board. Likewise, the Booster Club acknowledges that, as a condition of membership in the Kentucky High School Athletic Association, representatives of CONNER High School and the Board must verify that the school complies with Title IX, 702 KAR 7:065, Section 2 (13). Accordingly, the Booster Club agrees to provide all information requested by CONNER High School, the Board, or the Kentucky High School Athletic Association for purposes of determining Title IX compliance. The Booster Club further agrees to refrain from engaging in any activity which, in the opinion of the principal or athletic director of CONNER High School or the Superintendent of the Boone Co. County Public Schools, adversely affect the school's or the Board's ability to comply with Title IX.
3. The Booster Club shall, on or before October 15, 2000 (for the 2000-01 school year), and August 15, 2001 (for the 2001-02 school year), designate a representative for purposes of communicating with and providing true and accurate information to the Board and CONNER High School.
4. Upon request of the principal or athletic director of CONNER High School, or upon request of the Superintendent of the Boone Co. County Public Schools, the Booster Club shall make available a full and complete list of its members.
5. In addition to complying with the requirements of Title 702 of the Kentucky Administrative Regulations, Chapter 3:130 (internal accounting), and all other relevant statutes and regulations, the Booster Club shall, upon the request of the principal or athletic director of CONNER High School, or upon the request of the Superintendent of the Boone Co. County Public Schools, provide a full and complete accounting of all moneys raised, as well as a full and complete accounting of all moneys expended. In addition, if requested to do so, the Booster Club shall also provide audited financial records concerning its activities.

6. On or before December 15, 2000 (for the 2000-01 school year), and September 30, 2001 (for the 2001-02 school year), the Booster Club shall advise the principal and athletic director of CONNER High School of all fund raising activities planned for the upcoming year. To the extent the Booster Club seeks to engage in additional fund raising activities, it shall give at least 10 days notice of the intended activity.

7. The principal and athletic director of CONNER High School and the Superintendent of the Fayette County Public Schools expressly reserve the right to reject any fund raising activity for any reason. The Booster Club agrees that it shall not engage in any fund raising activity which has not been approved or which has been rejected by the principal or athletic director of CONNER High School or the Superintendent of the BOONE Co. County Public Schools.

8. By executing this document through its designated representative, all members, officers and representatives of the Booster Club agree to abide by the terms and conditions set forth below as well as those additional terms and conditions which may be required by the Board. The designated representative of the Booster Club represents and agrees that he/she will provide a copy of this Agreement to all members of the Booster Club.

** ** *

I hereby acknowledge that I am a representative of the CONNER ATHLETIC Booster Club and that I am authorized to act on its behalf. I further agree that this Booster Club and its members shall abide by the Terms and Conditions set forth above. I further agree to immediately report to the principal and athletic director of CONNER High School and to the Superintendent of the BOONE Co. County Public Schools any violation or breach of this agreement.

(Name of Booster Club)

E:

TITLE: _____

COMMONWEALTH OF KENTUCKY
COUNTY OF _____

Subscribed and sworn to before me on this the ____ day of _____, 2000, by

T

NOTARY PUBLIC

My commission expires: _____